ได้ตรวจสอบความถูกต้องเรียบร้อยแล้ว
ลงชื่อ.....
อ.ดร.วัสส์พร จิโรจพันธุ์
(.....)
อาจารย์ที่ปรึกษา วิทยานิพนธ์
วันที่ 10 มิ.ย. 2567

DEVELOPMENT OF A TRAINING COURSE BASE ON TASK-BASED LEARNING TO CULTIVATE FILM ACADEMIC PAPER WRITING ABILITY OF XI'AN UNIVERSITY STUDENTS

YUAN WANQING

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Student	Yuan Wanqing
Student ID	64U74680220
Degree	Doctor of Philosophy
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Thesis Advisors

..... Thesis Advisor
(Dr. Wassaporn Jirojphan)

..... Thesis Co-Advisor
(Assistant Professor Dr. Lerlak Othakanon)

Thesis Examination Committees

..... Chairperson
(Associate Professor Dr. Pattrawadee Makmee)

..... Committee
(Dr. Phithack Nilnopkoon)

..... Committee
(Associate Professor Dr. Kanreutai Klangphahol)

..... Committee
(Assistant Professor Dr. Lerlak Othakanon)

..... Committee and Secretary
(Dr. Wassaporn Jirojphan)

..... External Committee
(Associate Professor Dr. Ujsara Prasertsin

.....
(Assistant Professor Dr. Tanwarat Pinthong)
Dean of Graduate School
Date...../...../.....

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ABSTRACT

This research and development aimed to 1) study the background information focusing on course components of film academic paper writing training course based on task-based learning to improve the ability, 2) develop film academic paper writing training course based on task-based learning to improve the students' writing ability, and 3) study the implementation of the developed the training course based on task-based learning to cultivate students' film academic paper writing ability. 3.1) compare the ability of students after the implementation of the training course based on task-based learning with the determined criteria at 70%, 3.2) compare the ability of students after the implementation 4 times with the criteria at 70% of each time and 3.3) assess the students' satisfaction with the training course based on task-based learning. The sample of this study was 12 students of film literature at Xi'an University, which were selected by using a purposive sampling method. Set the sample size by using the G*Power program and set effect size = .80 (choose a large effect size), error prob. = .05 and power (1-B error prob.) = .80. The instruments used in this research were 1) a film academic paper writing training course based on task-based learning, 2) 8 lesson plans, 3) 4 film academic paper writing learning achievement tests (the reliability of each test was between .80 – .85), 4) film academic paper writing ability test with .84 of reliability, and 5) satisfaction questionnaire with .85 of reliability. Data were collected four times during the implementation and one time after the implementation. The statistics used to analyze the data included the mean, standard deviation, and t-test for one sample.

The results revealed that: 1) the background information related to teaching process of film academic paper writing training course included (1) current situation of film academic paper writing training course, (2) teaching strategies/methods/process/effects, (3) improvement of students' writing ability, (4) other suggestions; 2) the developed film academic paper writing training course consisted of six components, including (1) principles, (2) goals, (3) content, (4) teaching strategies, (5) media and resources, and (6) evaluation; and 3) after the implementation of the training course, students' writing ability at all time (time 1, $M = 16.83$, $SD = 1.70$, time 2, $M = 15.58$, $SD = 1.00$, time 3, $M = 16.25$, $SD = 1.14$, time 4, $M = 16.67$, $SD = 1.30$ and the final test, $M = 16.83$, $SD = 2.29$). Every test score of students after implementation of the training course is higher than the criterion set at 70%, students' film academic paper writing ability was statistical significance ($p < .05$). And 4) the student's satisfaction with training course based on task-based learning was very high level ($M = 4.53$, $SD = .64$).

The innovation from this study is the film academic paper writing training course is based on task-based learning. The training course consists of three stages, that are, the pre-task (Framing the activity; Doing a similar task; Planning time); the task cycle (Task; Planning; Report); and the post-task (Analysis; Consciousness-Raising; Repeat task).

Keywords: Film Academic Paper Writing Ability, Training Course, Task-Based Learning,