ได้ตรวจสอบความถูกต้องเรียบร้อยแล้ว
ลงชื่อ.....
(อ.ดร.พิทักษ์ นิลนพคุณ)
อาจารย์ที่ปรึกษา วิทยานิพนธ์
วันที่ ..... 19 ก.ย. 2567

DEVELOPMENT OF BASIC ENGLISH READING AND WRITING COURSE BASED ON TASK-BASED LEARNING COMBINED WITH BLENDED LEARNING TO ENHANCE READING AND WRITING SKILLS FOR FIRST YEAR STUDENTS OF ENGLISH MAJOR FROM XI'AN INTERNATIONAL STUDIES UNIVERSITY

WANG MEI

A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF DOCTOR OF PHILOSOPHY
IN CURRICULUM AND INSTRUCTION
GRADUATE SCHOOL
VALAYA ALONGKORN RAJABHAT UNIVERSITY
UNDER THE ROYAL PATRONAGE
PATHUM THANI PROVINCE
2024

THESIS APPROVAL

GRADUATE SCHOOL
VALAYA ALONGKORN RAJABHAT UNIVERSITY
UNDER THE ROYAL PATRONAGE PATHUM THANI PROVINCE

Thesis Title	Development of Basic English Reading and Writing Course Based on Task-Based Learning Combined with Blended Learning to Enhance Reading and Writing Skills for First Year Students of English Major from Xi'an International Studies University
Student	Wang Mei
Student ID	64U74680214
Degree	Doctor of Philosophy
Field of Study	Curriculum and Instruction

Thesis Advisors

..... Thesis Advisor
(Dr. Phithack Nilnopkoon)

..... Thesis Co-Advisor
(Associate Professor Dr. Sombat Kotchasit)

Thesis Examination Committees

..... Chairperson
(External Committee)
(Associate Professor Dr. Pattrawadee Makmee)

..... Committee
(Assistant Professor Dr. Lerlak Othakanon)

..... Committee
(Assistant Professor Dr. Nitikorn Onyon)

..... Committee
(Associate Professor Dr. Sombat Kotchasit)

..... Committee and Secretary
(Dr. Phithack Nilnopkoon)

..... External Committee
(Associate Professor Dr. Ujsara Prasertsin)

.....
(Assistant Professor Dr. Tanwarat Pinthong)
Dean of Graduate School

Date...../...../.....

© COPYRIGHT by VALAYA ALONGKORN RAJABHAT UNIVERSITY
UNDER THE ROYAL PATRONAGE PATHUM THANI PROVINCE

ได้ตรวจสอบความถูกต้องเรียบร้อยแล้ว
ลงชื่อ.....
(อ.ดร.พิทักษ์ นิลนพคุณ)
วิทยานิพนธ์
วันที่ 15 ม.ค. 2567

Wang Mei. (2024). Development of Basic English Reading and Writing Course Based on Task-Based Learning Combined with Blended Learning to Enhance Reading and Writing Skills for First Year Students of English Major from Xi'an International Studies University. Doctor of Philosophy (Curriculum and Instruction). Advisors: Dr. Phithack Nilnopkoon, Assoc. Prof. Dr. Sombat Kotchasit

ABSTRACT

This research and development aimed to 1) study the background information focusing on course components and existing problems of basic English reading and writing course, 2) develop basic English reading and writing course to improve students' reading and writing skills, and 3) determine the effectiveness of implementing the basic English reading and writing skills. The sample was 25 first year students from 1 classroom majoring in English in Xi'an International Studies University academic year 2023-2024. They were derived by cluster random sampling. The research instruments were 1) 8 lesson plans, 2) a test of learning achievement with the reliability of .807 (> 0.7), items difficulty and discrimination are .56 and .37, and 3) a student satisfaction questionnaire with the reliability of .905. The data were analyzed by using mean, standard deviation, t-test for dependent samples and t-test for one sample.

The results of the study were as follows: 1) The basic English reading and writing course components consisted of six components: (1) principles, (2) objectives, (3) contents, (4) instructional strategy, (5) media and resources, (6) evaluation method; 2) The basic English reading and writing course developed were: (1) the principles that focused on integrated knowledge of foreign language, collaborative and practical performance learning, (2) objectives were to cultivate student English reading and writing skills, (3) contents had been revised to suit student English reading and writing quality, (4) instructional strategy that based on task-based learning combined with blended learning approach, (5) media and resources that based on multimedia and technology, and (6) evaluation method that covered cognitive, psycho-motor and affective domains of students' English reading and writing skills; and 3) the students' overall learning achievement were higher than before from pre-test ($M = 55.04$, $SD = 10.98$) to post-test ($M = 70.92$, $SD = 10.21$) with the statistical significance of .01 level. The students' reading achievement were higher than before from pre-test ($M = 36.52$, $SD = 7.39$) to post-test ($M = 44.88$, $SD = 9.23$) with the statistical significance of .01 level ($t = 24$, $p < .01$). The students' writing achievement were higher than before from pre-test ($M = 17.08$, $SD = 6.1$) to post-test ($M = 24.44$, $SD = 4.89$) with the statistical significance of .01 level. The students' satisfaction was statistically higher than the determined criterion of 3.51 at .05 level of statistical significance.

The innovations of this research are that: The course components consist of six aspects. With 6 steps of teaching can cultivate student English reading and writing skills. The steps are: 1: Students off-class online preview, 2: Supervised task-based learning, 3: Achievement evaluation and online assignments extraction; 4: Test and application of new reading and writing theory and new experience. Especially Step 3 and Step 4 is intended to train students to do reflection and practice, cultivate students' English reading and writing achievement effectively.

Keywords: Basic English Reading and Writing Course, Students' English Reading and Writing Skills, Task-Based Learning Combined with Blended Learning