ได้ตรวจสอบความถูกต้องเรียบร้อยแล้ว
ลงชื่อ.....
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DEVELOPMENT OF A BASIC VOCAL MUSIC COURSE BASED ON DAVE'S TAXONOMY COMBINED WITH EXPERIENTIAL LEARNING METHOD TO ENHANCE STUDENTS' MUSIC ABILITY AT XI'AN UNIVERSITY

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A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
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Thesis Title	Development of a Basic Vocal Music Course Based on Dave's Taxonomy Combined with Experiential Learning Method to Enhance Students' Music Ability at Xi'an University
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ABSTRACT

This research and development aimed to 1) study the background information of basic vocal music based on Dave's taxonomy with an experiential learning method, 2) develop a basic vocal music course based on Dave's taxonomy with an experiential learning method to enhance students' music ability at Xi'an University, and 3) determine the effectiveness of implementing the basic vocal music course based on Dave's taxonomy with experiential learning. The samples were 30 second-year students from a single classroom studying music education at Xi'an University, China, in the academic year 2023, derived from a cluster random sampling method. The research instruments used were six lesson plans based on Dave's taxonomy with an experiential learning approach, a test paper measuring students' learning achievements with a reliability coefficient of .78, and a satisfaction questionnaire for students with a reliability coefficient of .77. The statistical tools used for data analysis were the mean, standard deviation, t-test for one sample, and t-test for dependent samples.

The results revealed that: 1) the components of the basic vocal music course consists of six components: principles, objectives, contents, instructional strategy, media and resources, and evaluation method; 2) the developed basic vocal music course includes principles focusing on collaborative and practical performance learning, objectives aimed at enhancing students' musical abilities, content revised to suit students' needs, instructional strategies based on experiential learning approaches, media and resources utilizing multimedia and technology, and evaluation methods covering theoretical knowledge and practical skills; and 3) the students' musical abilities were significantly improved at the .05 level of statistical significance; students' satisfaction was statistically higher than the determined criterion of 70% at the .05 level of significance.

The Knowledge gained from this research includes the implementation of a basic vocal music curriculum based on Daves' theory and experiential learning method can effectively improve the learning outcomes and develop students' singing ability. This teaching model can be used as a model for direct vocal music teachers.

Keywords: Basic Vocal Music Course, Students' Musical Ability, Dave's Taxonomy, Experiential Learning Approach

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