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**[THESIS TITLE]**

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**A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE  
REQUIREMENTS  
FOR THE DEGREE OF [DEGREE] OF [NAME OF DEGREE] IN  
NAME OF FIELD STUDY]  
GRADUATE SCHOOL  
VALAYA ALONGKORN RAJABHAT UNIVERSITY  
UNDER THE ROYAL PATRONAGE PATHUM THANI  
[YEAR]**

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**THESIS APPROVAL  
GRADUATE SCHOOL  
VALAYA ALONGKORN RAJABHAT UNIVERSITY  
UNDER THE ROYAL PATRONAGE PATHUM THANI**

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Thesis Title [Thesis Title 1]  
[Thesis Title 2]  
Student [Author]  
Student ID [Student ID]  
Degree [Degree]  
Field of Study [Field of Study]

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**Thesis Advisors**

**Thesis Examination Committees**

..... Advisor  
([Advisor's Name])

..... Chairman (Honorary examiner)  
([Chairperson's Name])

..... Co- Advisor  
([Co-Advisor's Name])

..... Committee

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([Member's Name])

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([Member's Name])

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Secretary examiner  
([Member's Name])

.....  
Honorary examiner  
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.....  
(Associate Professor Dr.Kanreutai Klangphahol)

Dean of Graduate School

Date...../...../.....

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[ชื่อ ชื่อสกุล]. (ปี พ.ศ.ที่จบ). [ชื่อวิทยานิพนธ์]. [ชื่อปริญญา] สาขาวิชา[ชื่อสาขาวิชา]. อาจารย์ที่ปรึกษา :  
ชื่ออาจารย์ที่ปรึกษา ชื่ออาจารย์ที่ปรึกษาร่วม (ถ้ามี)

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บทคัดย่อ

การวิจัยนี้เป็นการวิจัยเชิงคุณภาพ (หรือจะระบุเฉพาะ เช่น การศึกษารายกรณี การศึกษาแบบข้ามกรณี ฯลฯ) มีวัตถุประสงค์เพื่อ 1) ..... 2) ..... และ 3) ..... วิธีการเลือกกลุ่มตัวอย่าง ..... กลุ่มตัวอย่างที่ใช้ ได้แก่ ..... จำนวน ..... คน เครื่องมือที่ใช้/คุณภาพเครื่องมือในการวิจัย คือ 1) ..... 2) ..... และ 3) ..... กลุ่มตัวอย่างที่ใช้ ได้แก่ ..... จำนวน ..... คน เครื่องมือที่ใช้ในการวิจัย คือ 1) ..... 2) ..... และ 3) ..... วิเคราะห์ข้อมูลเชิงคุณภาพโดยใช้ คือ 1) ..... 2) ..... และ 3) .....

ผลการวิจัยพบว่า 1) ตอบตามวัตถุประสงค์การวิจัย 2) ตอบตามวัตถุประสงค์การวิจัย 3) ตอบตามวัตถุประสงค์การวิจัย

องค์ความรู้/นวัตกรรม ที่ได้จากการวิจัยในครั้งนี้ คือ ..(โดยแสดงให้เห็นถึงการเสนอแนะการนำผลการวิจัยไปใช้ประโยชน์ หรือแสดงให้เห็นถึงนวัตกรรมที่ได้จากการวิจัย หรือแนวทางการศึกษาต่อยอดงานวิจัย)...

คำสำคัญ : เช่น ตัวแปรอิสระ ตัวแปรตาม วิธีวิจัยเฉพาะ

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Student. ( Year). Thesis Title. Degree ( Field of Study). Advisors: Thesis Advisors [Prof. Dr., Assoc. Prof. Dr., Asst. Prof. Dr., Dr.], Thesis Advisors [Prof. Dr., Assoc. Prof. Dr., Asst. Prof. Dr., Dr.]

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**ABSTRACT**

The objectives of the study were to 1) ..... 2) ..... and 3) .....  
Research Methodology..... Data was analyzed using .....

The findings were as follows: 1) ..... 2) .....  
And 3).....

The body knowledge gain / Innovation from this research includes .....

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**Keywords:** (3-5 keywords must be given) abstract, format, methods.

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**CONTENTS**

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CONTENTS.....

LIST OF TABLES.....

LIST OF FIGURES.....

CHAPTER 1 INTRODUCTION.....

    1.1 Main heading .....

    1.2 Main heading .....

    1.3 Main heading .....

    1.4 Main heading .....

    1.5 Main heading .....

    1.6 Main heading .....

    1.7 Main heading .....

CHAPTER 2 LITERATURE REVIEW.....

    2.1 Main heading .....

    2.2 Main heading .....

    2.3 Main heading .....

    2.4 Main heading .....

    2.5 Main heading .....

CHAPTER 3 METHODOLOGY.....

    3.1 Main heading.....

    3.2 Main heading .....

    3.3 Main heading .....

REFERENCES.....

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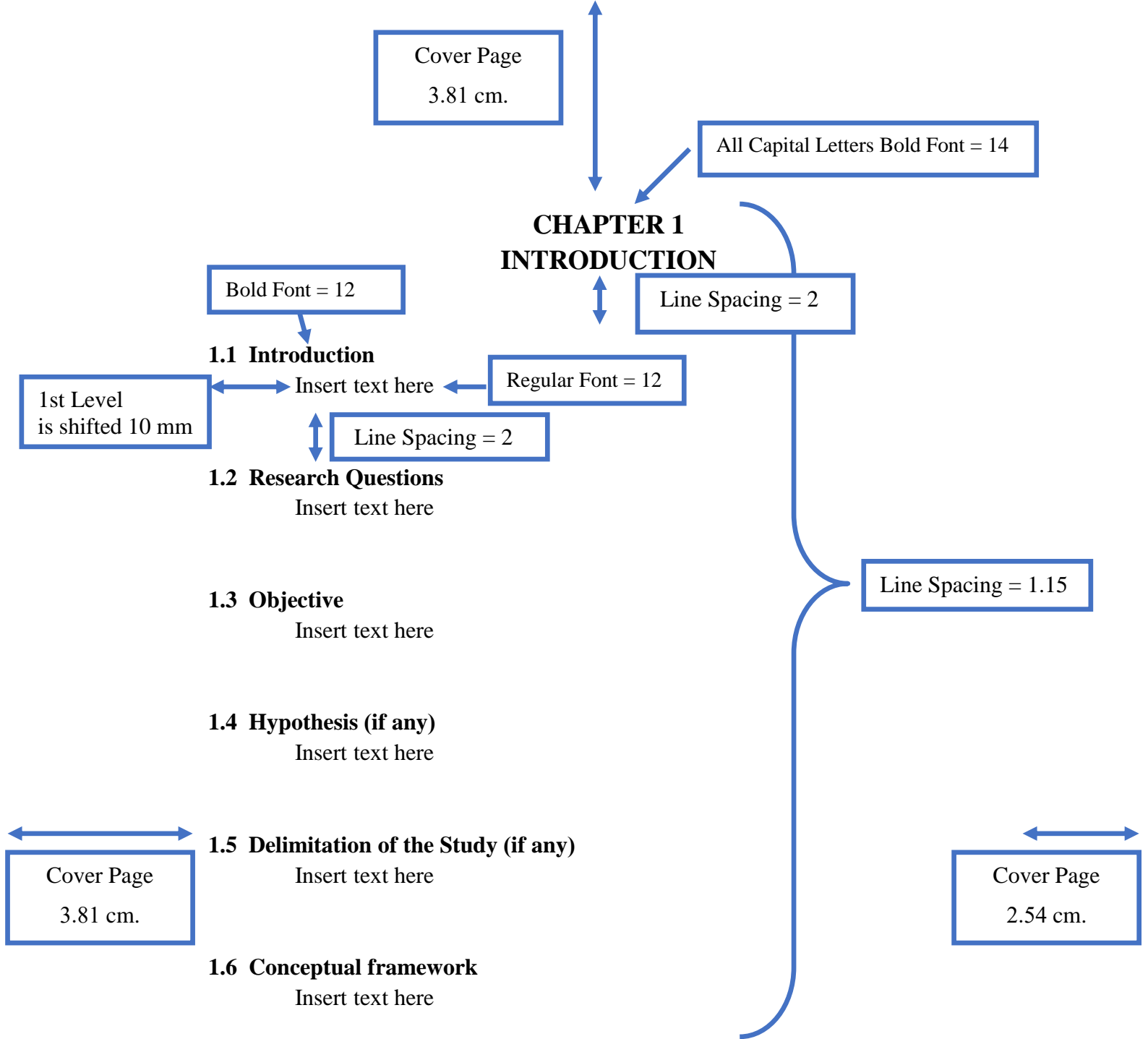
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The Main Subtitles or First Level Subtitle (x.x ...) of Chapters are Bold Font sized 12 The First Level Subtitles and Body Text (Paragraphs) under them are Left Justified (no indentation)

Normal Line Spacing for English (Times New Roman) is 1.15 Line Spacing

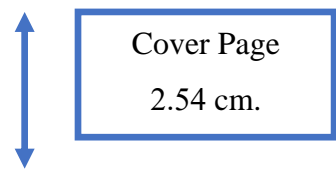
Spacing between Paragraphs and Main Subtitles is 2 Line Spacing

The First Page of CHAPTER 1 is started to count as Page 1

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Standard A4 Paper Size (210 x 297 sq.mm.)

Every Body Text Page (except first page of each chapter) must be printed within the Frame with distances from each side of the paper edges as shown below



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**CHAPTER 2**  
**REVIEW OF LITERATURE**

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# CHAPTER 3 RESEARCH METHODOLOGY

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# CHAPTER 4 RESULTS

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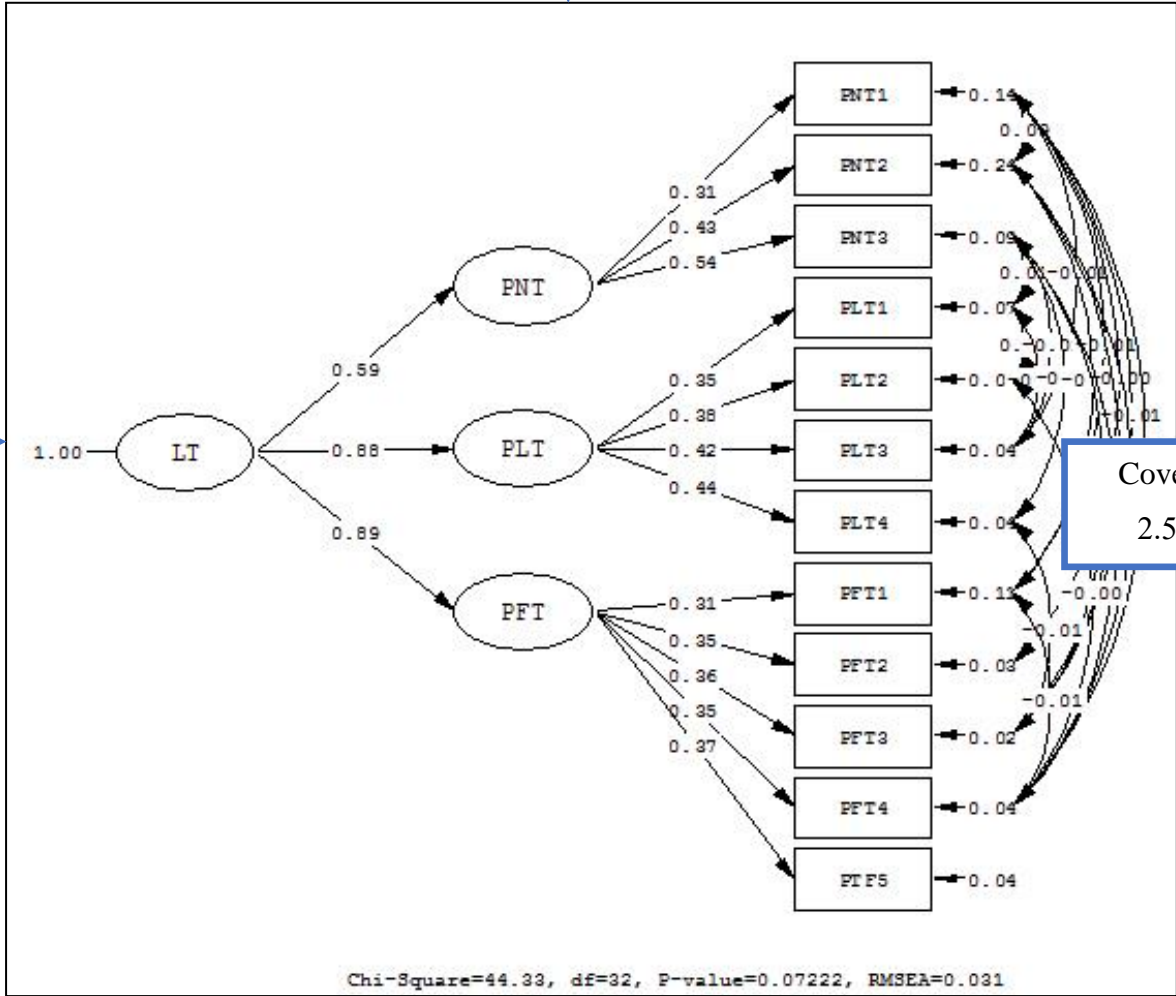
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**Figure 1** The Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia

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**Table 1** The Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia

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Traits of Administrators	$\bar{x}$	S.D.	Interpretation	Factor Loading	R <sup>2</sup>
<b>1. Personal Traits (PNT)</b>	<b>4.07</b>	<b>0.35</b>	<b>Important</b>	<b>0.59**</b>	<b>0.64</b>
1.1 Physical Attributes (PNT1)	3.95	0.41	Important	0.31**	0.17
1.2 Social Background (PNT2)	3.99	0.54	Important	0.43**	0.19
1.3 Development Attributes (PNT3)	4.29	0.42	Important	0.54**	0.50
<b>2. Personality Traits (PLT)</b>	<b>4.13</b>	<b>0.35</b>	<b>Important</b>	<b>0.88**</b>	<b>0.78</b>
2.1 Emotional Attributes (PLT1)	4.02	0.40	Important	0.35**	0.54
2.2 Ethical Attributes (PLT2)	4.09	0.41	Important	0.38**	0.60
2.3 Intellectual Attributes (PLT3)	4.24	0.40	Important	0.42**	0.77
2.4 Behavior Attributes (PLT4)	4.16	0.42	Important	0.44**	

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Based on Figure 1 and Table 1, the result of Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia indicated that the model was well consistent with empirical data. Regarding the statistical value of Chi-Square  $\chi^2$ , it was 44.33, no significant difference was found, whereas the value of df was 32. Based on the criterion of  $\chi^2/df$ , its value was approximately 1.39, which was lower than 2.

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DISCUSSION**

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